



Undergraduate Degree Map for Completion in Four Years

College:	College of Arts and Humanities <input type="button" value="v"/>
Department:	Theatre and Dance <input type="button" value="v"/>
Name of Program:	DANCE EDUCATION (K-12) <input type="button" value="v"/>
Degree Designation:	BS <input type="button" value="v"/>
Emphasis/Concentration:	<input type="text"/> <input type="button" value="v"/>
Option:	<input type="text"/>
Version:	1 <input type="button" value="v"/>
Version Explanation:	Entering in Even Year <input type="text"/>
Type of Program:	Broad Major <input type="button" value="v"/>
Minor Required:	No <input type="button" value="v"/>
Specific Minor (if required):	<input type="text"/>

Program Description:

This is a 44 credit degree program with 30 credits in Professional Education in KSP. As a comprehensive program of study in dance education, it prepares students for careers as dance specialists in the K-12 public school system. The degree leads toward a K-12 Dance Education license. Licensure is awarded by the Board of Teaching if successful completion of all coursework and student teaching occurs, as well as passing exit exams.

Admission Requirements:

Granted by department. A grade of 'C' or better may be earned for major credit. However, KSP requires all pre-service teachers to maintain a cumulative gpa of 2.75, grades of a "C" or better for all Professional Education coursework.

Advising:

You are expected to meet with your advisor on a regular basis to ensure courses are taken in an order that will lead to successful completion of the degree.

All majors must meet with their academic advisor each term in order to get their access code.

A complete listing of program faculty, policies, and course descriptions is available in the undergraduate bulletin.

TERM 1 - FALL

Designator:	Course:	Course Name:	Credits:	Milestones:
				Overall GPA \geq 2.0 Course Completion Rate \geq 67% Completion of \geq 15 credit hours

<i>Designator:</i>	<i>Course:</i>	<i>Course Name:</i>	<i>Credits:</i>	<i>Milestones:</i>
				Overall GPA ≥ 2.0 Course Completion Rate ≥ 67% Completion of ≥ 15 credit hours
DANC	126	Beginning Ballet	2	Dance Elective
DANC	128	Beginning Modern Dance	2	Dance Elective
DANC	322	Dance Improvisation	2	Core
THEA	101	Acting for Everyone	3	Required General Education
ENG	101	Composition {Goal Area 1, Part A}	4	General Education
GEN. ED.	XXX	Goal Area 3	3-4	non-Lab

Insert item

Term 1 Notes:

In Goal Area 3, students must take two different courses from two different disciplines. One must include a Lab.

TERM 2 - SPRING

<i>Designator:</i>	<i>Course:</i>	<i>Course Name:</i>	<i>Credits:</i>	<i>Milestones:</i>
				Overall GPA ≥ 2.0 Course Completion Rate ≥ 67% Completion of ≥ 30 credit hours Advance to Sophomore status
DANC	120W	Introduction to Dance {Goal Area 6}	3	Required General Education Course; lower diversion Writing Intensive course—1st in series of two.
DANC	127	Beginning Tap	2	Dance Elective
THEA	262	Dance Production: Costumes	1	Core
ART	160 or 261	Goal Area 6	3-4	Required General Education
HLTH	240	Drug Education {Goal Area 5}	3	Required General Education
GEN. ED.	XXX	Goal Area 4	3-4	"C" or "P" required

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Term 2 Notes:

Students apply for admittance into Professional Education in KSP. Student must have earned a minimum of 32 credit hours. They must have a minimum cumulative GPA of 2.75. In addition, they must have registered for the MN Teacher Licensure Examinations (MTLE) Basic Skills exam. They must be enrolled or intent to enroll in KSP 220. Finally, candidates must have earned a "C" or better in ENG 101 and in Goal Area 4, Mathematical/Logical Reasoning.

In Goal Area 3, students must take two different courses from two different disciplines. One must include a Lab. In Goal Areas 5 and 6, students must take two courses from two different disciplines.

TERM 3 - FALL

<i>Designator:</i>	<i>Course:</i>	<i>Course Name:</i>	<i>Credits:</i>	<i>Milestones:</i>
				Overall GPA ≥ 2.0 Course Completion Rate ≥ 67%
DANC	125	Afro-Caribbean Dance	2	Dance Elective
DANC	223	Intermediate Jazz	2	Core
THEA	10X	Theatre Activity	1	

<i>Designator:</i>	<i>Course:</i>	<i>Course Name:</i>	<i>Credits:</i>	<i>Milestones:</i>
				Overall GPA \geq 2.0 Course Completion Rate \geq 67%
				Core; 3 activity credits from 2 different areas {102-105; 107-109}
KSP	202	Technology Integration in the Classroom	2	Core; Level 1: Professional Education
KSP	220W	Human Relationships in a Multicultural Society {Goal Areas: 1, Part A; Goal Areas: 7, 11}	3	Core: Level 1: Professional Education; "Gold" course; 1st Diverse Cultures Course
KSP	222	Introduction to the Learner and Learning	2	Core; Level 1: Professional Education
GEN. ED.	XXX	Goal Area 3	3-4	General Education, Lab

Insert item

Term 3 Notes:

Students begin their "Level 1" coursework in KSP, which is the beginning of their 30 credits in "Professional Education."

TERM 4 - SPRING

<i>Designator:</i>	<i>Course:</i>	<i>Course Name:</i>	<i>Credits:</i>	<i>Milestones:</i>
				Overall GPA \geq 2.0 Course Completion Rate \geq 67% Completion of \geq 60 credit hours Advance to Junior status
DANC	225	Worlds of Dance {Goal Area 8}	3	Required General Education; "Purple" course and 2nd Diverse Cultures Course
DANC	226	Intermediate Ballet	2	Core
DANC	227	Intermediate Tap	2	Core
DANC	228	Intermediate Modern Dance	2	Core
DANC	321	Dance Composition I	2	Core
THEA	272	Dance Production: Sound	1	Core
ART	160 or 261	Introduction to Visual Culture or Art History Survey II {Goal Area 6}	3	Required General Education

Insert item

Term 4 Notes:

Levels in dance technique can vary depending on skill. The above term reflects a student who is at an intermediate level of technique. A student may not have achieved this skill level; in which case, she/he may be at a beginning level in one or more levels of ballet, modern dance, or tap.

At the completion of Sophomore year, students participate in a Sophomore Review with dance faculty. Students outline their future goals and the steps necessary to accomplish these goals before they graduate. Students also receive feedback from the dance faculty on their progress.

In Goal Areas 5 and 6, students must take two courses from two different disciplines.

TERM 5 - FALL

<i>Designator:</i>	<i>Course:</i>	<i>Course Name:</i>	<i>Credits:</i>	<i>Milestones:</i>
				Overall GPA \geq 2.0 Course Completion Rate \geq 67% Apply for Graduation
DANC	421	Dance Composition II	2	Core

<i>Designator:</i>	<i>Course:</i>	<i>Course Name:</i>	<i>Credits:</i>	<i>Milestones:</i>
				Overall GPA ≥ 2.0 Course Completion Rate ≥ 67% Apply for Graduation
DANC	484W	Dance History	3	Core; 2nd WI course in major
THEA	272	Dance Production: Lights	1	Core
THEA	10X	Theatre Activity	1	Core; 3 activity credits from 2 different areas {102-105; 107-109}
GEN. ED.	XXX	Goal Area 5	3-4	General Education
GEN. ED.	XXX	Goal Area 9	3-4	General Education

Insert item

Term 5 Notes:

In Goal Areas 5 and 6, students must take two courses from two different disciplines.

TERM 6 - SPRING

<i>Designator:</i>	<i>Course:</i>	<i>Course Name:</i>	<i>Credits:</i>	<i>Milestones:</i>
				Overall GPA ≥ 2.0 Course Completion Rate ≥ 67% Completion of ≥ 90 credit hours Advance to Senior status
DANC	324	Methods and Materials for Teaching Dance	3	Core
DANC	427	Topics in Dance	3	Core
DANC	428	Dance Repertory	1	Core {1 of 2}
THEA	10X	Theatre Activity	1	Core; 3 activity credits from 2 different areas {102-105; 107-109}
KSP	330	Planning, Instruction, and Evaluation in the Classroom	5	KSP Level 2: Professional Education
ENG	XXX	Goal Area 1, Part B	3-4	General Education

Insert item

Term 6 Notes:

Students begin their "Level 2" coursework in KSP, which is the be the second component of their 30 credits in "Professional Education." Students must complete a background check for each year they are in contact with K-12 students. This includes both clinicals and student teaching.

TERM 7 - FALL

<i>Designator:</i>	<i>Course:</i>	<i>Course Name:</i>	<i>Credits:</i>	<i>Milestones:</i>
				Overall GPA ≥ 2.0 Course Completion Rate ≥ 67%
DANC	424	Dance Pedagogy	3	Core
DANC	428	Dance Repertory	1	Core {2 of 2}
DANC	XXX	Dance Technique	4	Elective
KSP	440	Creating Learning Environments to Engage Children, Families, and Communities	3	KSP Level 3; Professional Education
KSP	442	Reading, Literary, and Differentiated Instruction in the Inclusive Classroom	3	KSP Level 3; Professional Education

<i>Designator:</i>	<i>Course:</i>	<i>Course Name:</i>	<i>Credits:</i>	<i>Milestones:</i>
				Overall GPA ≥ 2.0 Course Completion Rate ≥ 67%
GEN. ED.	XXX	Goal Area 10	3-4	General Education

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Term 7 Notes:

Students begin their "Level 3" coursework in KSP, the final component of their "Professional Education" before they student teach. Students may repeat one to two courses in dance technique to continue to hone their technical and artistic abilities.

TERM 8 - SPRING

<i>Designator:</i>	<i>Course:</i>	<i>Course Name:</i>	<i>Credits:</i>	<i>Milestones:</i>
				Overall GPA ≥ 2.0 Course Completion Rate ≥ 67%
KSP	464	Professional Seminar	1	KSP Level 4; Professional Education
KSP	476	K-12 Student Teaching	11	KSP Level 4; Professional Education

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Term 8 Notes:

Students are off-campus the entire semester of student teaching. They also take the MLTE exam. Note: that the 15 credit minimum per semester does not apply to their term.

PROGRAM NOTES

Students are granted licensure from the BOT once they complete their student teaching and pass their MTLE.

DEGREE MAP CHECKLIST: GRADUATION REQUIREMENTS

<input checked="" type="checkbox"/>	1. Minimum of 15 credits per semester
<input checked="" type="checkbox"/>	2. General Education = 44 credits
<input checked="" type="checkbox"/>	3. Diverse Cultures = 2 course (6 credits minimum) from two disciplines
<input checked="" type="checkbox"/>	4. Writing Intensive = 2 courses (6 credits minimum)
<input checked="" type="checkbox"/>	5. Major = 44 credits
<input checked="" type="checkbox"/>	6. Upper-Division Requirements = 40 credits minimum
<input checked="" type="checkbox"/>	7. Professional Education (if required) = 30 credits
<input type="checkbox"/>	8. Language Requirements (if BA) = 8 credits minimum
<input type="checkbox"/>	9. Minor = <input type="text"/> credits
<input type="checkbox"/>	10. Total credits required for degree <input type="text" value="120"/>

DEGREE MAP COMPLETE

<input checked="" type="checkbox"/>	Map is complete and ready for review
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1. Faculty please send an email to your Department Chair when map is ready to review.
2. Department Chair please send an email to your Dean when map is ready to review.
3. Dean please send an email to the Assistant Vice President for Undergraduate Studies when map is ready to review.

DEAN APPROVAL



Map reviewed and approved by Dean

Save and Close